学校番号	207

令和 8 年度　外国語科

教科	科目	単位数	指導学年	教材名・副教材名
Foreign Languages	Advanced English II	2	2	Original

1　担当者からのメッセージ（学習方法等）

Advanced English II is designed specifically to meet the needs of Japanese English as a Second Language (ESL) learners. The curriculum's main goal is to redress the balance of ESL 4 skills in the Japanese ESL curriculum. It is designed to support and compliment learners' work alongside the Ministry for Education Science Sports and Technology's ESL objectives which place a strong emphasis upon reading, comprehension, and understanding. The overall aim of the course is to build upon the foundations of the introductory course and further instil independence in learners. There will be particular emphasis on the skills required to use language in real-world situations as well as consider academic language and phrasing which might be appropriate for an office environment or a university application. The course recognises a distinction between daily usage and language which is appropriate for assessment situations and gives learners an understanding of such.

The course will use a student-centred, Task-Based-Learning approach to learner development

The course will use a variety of original materials specifically designed to reflect current events, social themes, news, and cultural understanding. Materials will meet the requirements of the Central European Reference Framework for language assessment criteria B2. Materials will begin at B1 but progress throughout the course as learners develop new skills and understanding in order to meet the requirements of challenging and fulfilling education. By the time of the final assessment, materials will aim to meet a B2 or C1 level.

2 学習の到達目標（「CAN-DO リスト」の形での学習到達目標）

【第１学年】

領域	聞くこと	読むこと	話すこと (やり取り)	話すこと (発表)	書くこと
学習到達目標	L1. Identify and select relevant information L2. Understand ideas, opinions, and attitudes L3. Show understanding of the connections between ideas, opinions, and attitudes L4. Understand what is implied but not directly stated (gist, speaker's purpose, intention, and feelings) L5. Be able to describe information in infographics and other relevant materials	R1. Identify and select relevant information from guide books, infographics, and other similar materials R2. Understand ideas, opinions and attitudes in English language newspapers, magazine articles and internet opinion sites R3. Show understanding of the connections between ideas, opinions, and attitudes R4. Understand what is implied but not directly stated (gist, writer's purpose, intention, and feelings)	S1. Communicate ideas/opinions clearly, accurately, and effectively when brainstorming or taking part in group discussions S2. Develop responses and link ideas using a range of appropriate linking devices S3. Use a range of grammatical structures and vocabulary accurately and effectively S4. Engage in a conversation and contribute effectively to help move the conversation forward	S5. show control of pronunciation and intonation patterns S6. use a range of grammatical structures and vocabulary accurately and effectively S7. Use appropriate and relevant English to explain ideas and give information S8. Be able to summarise, explain and expand an idea based upon information received in graphics, written word, and presentations S9. Be able to give a short presentation in English using appropriate language to engage an audience and be understood	W1. Communicate information/ideas/ opinions clearly, accurately, and effectively W2. Organise ideas into coherent paragraphs using a range of appropriate linking devices W3. Use a range of grammatical structures and vocabulary accurately and effectively W4. Show control of punctuation and spelling W5. Use appropriate register and style/format for the given purpose and audience

3 学習評価(評価の観点と実施方法)

観点	a 知識・技能	b 思考・判断・表現	c 主体的に学習に取り組む態度
観点の趣旨	Learners will be aware of the nature of language and language-learning skills Learners will develop an understanding of how to use language for communication purposes, the purpose of expressing and exchanging ideas, and the purpose of giving and receiving information in a variety of situations Students will be comfortable with using English for daily conversation and frequently occurring themes including school life, hobbies, and will learn to understand English at native speeds with native pronunciation Learners will develop an understanding of context and appropriate language applications relating to contemporary situations	Learners will develop an understanding and interest in other cultures and ideas Learners will be introduced to English in practical situations and develop the skills needed to discuss infographics, graphs, data, news , and other relevant materials Learners will be able to use English effectively for the purpose of practical communication, be able to understand a range of social, historical, and current events in English. Further, learners will be willing and able to give their opinions on a range of subjects Form a solid foundation for the skills required for further study or employment using English as a means of communication Learners will discuss ideas in groups to find solutions and consider which is the most appropriate before presenting their findings Be exposed to materials of CEFR B1 level of around 750-1000 words	Learners will develop a desire to further their language skills Learners will be able to share ideas and express opinions through brainstorming and discussion. Learners will have both an opportunity and a desire to practice and perform their skills in a natural setting Develop a desire to study language and create autonomous learners through coaching and mentoring
上に示す観点に基づいて、学習のまとまり（領域）ごとに評価し、学年末に５段階の評定にまとめます。 学習内容に応じて、それぞれの観点を適切に配分し、評価します。			

4　学習の活動

学期	課 “題材名”	領域	評価規準	評価方法
	Lesson 1 - Lesson 8 Introduction to business and marketing	Listening	a: Learners listen to a wide range of listening covering short conversations, daily life, culture, business, and society. They will build a general knowledge of key events and changes happening in contemporary society b: Learners consider how information relates to their daily lives and how their ideas and learning across a variety of subjects related to the class topics Learners consider global societies and how they compare with Japanese social and business environments c: Learners will be exposed to and gain an understanding of a variety of topics and themes which will generate interest in social themes and language learning	Worksheets Listening tests End of Term Test (Listening Section)
		Speaking	a: Learners will learn how to structure an answer and in which situation a certain response would be appropriate Learners will develop an understanding of a variety of vocabulary and grammar structures and be able to assimilate them into their own answers b: Learners will consider similarities, differences, and the reasoning behind them. They will express their opinions about such and interact with classmates to reach consensus, draw argument, and give information c: Learners will have to deal with new information and so need to develop new vocabulary and new expressions to explain their opinions and ideas. They will show an autonomous interest and a desire to develop their skills independently	Presentation I, discussion, class contribution
		Reading	a: Learners will be exposed to and understand a variety of phrases and expressions which relate to daily communication, communication in specific situations, and theoretical or academic expressions b: Learners will read short passages and explanations of information relevant to the course lessons. They will need to interpret meaning, gist, nuance, and purpose c: Learners will get an overview of a subject by reading short passages, analysing them for meaning, purpose and gist, and discussing them with classmates	Class Contribution Presentation I
		Writing	a: Learners will practice and perform a written summary of the course materials. They will be exposed to academic writing styles and learn to paraphrase without plagiarising b: Learners will be able to arrange sentences into a coherent paragraph and present only the most important or relevant information c: Learners will be able to express themselves using appropriate English for the situation. Expressions taught will vary from communicative responses to academic style	Worksheets Written Homework End of Term Test (Writing Section)

	課 “題材名”	領域	評価規準	評価方法

1	**Lesson 9 - Lesson 18** Group Presentations: Prepare a Group Presentation about a business and a CM for one of their products	Speaking Writing	a: Learners will have to deal with new information and so need to develop new vocabulary and new expressions to explain their opinions and ideas。 Learners will plan, research and write their information using appropriate phrases b: Learners will consider appropriate language for use in a sales presentation and how to logically present information so as to be best understood by their audience c: Learners will develop specialist vocabulary related to business and marketing	Presentation I
	End of Term Test			

2	**Lesson 19 – Lesson 32** Overseas Culture and Society	Listening	a: Learners will listen to a variety of English which covers debate, advantages and disadvantages, and learn to pick up specific information which supports a particular opinion or argument b: Learners will consider how information can be interpreted, develop critical thinking skills to analyse whether information is pertinent to the argument c: Learners will learn to distinguish between opinion and fact and how to use these to support an argument	Worksheet Class Contribution End of Term Test
		Speaking	a: Learners will learn to use data and fact to support an argument with supporting phrases b: Learners will practice debating and contrasting the ideas of various input sources c: Learners will have difficulty expressing themselves in appropriate language and will have trouble expressing responses suitable for the situation.	Class Contribution Performance
		Reading	a: Learners will be presented with agreeing and opposing information and develop the ability to pick up information which supports or rebuts an argument b: Learners will understand how information can be interpreted and whether the information can be considered reliable enough to support an argument c: Learners will be exposed to natural materials such as newspapers, internet magazines and so on to develop an understanding of how native speakers present information	Worksheet Class Contribution Performance End of Term Test
		Writing	a: Learners will practice presenting a balanced argument which shows elements of critical thinking b: Learners will learn to support an argument with data, fact, and opinion using ideas presented in reading or listening materials c: Learners will practise comparing and contrasting ideas to give a well-rounded argument	End of Term Test (Writing Section)

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2	**Lesson 33 - Lesson 44** Writing Project: Research and plan an overseas school excursion (presentation about the country and pamphlet giving details)	Listening	a: Learners will practice short listening each lesson about a country or culture other than their own. They will be able to pick up cultural differences and the main theme of the script. b: Learners will understand the majority of the script but may make some understanding errors in places. c: Learners will understand little of the script except a few vocabulary words. They will have little understanding of the theme or the more explicit examples.	Worksheet Class Contribution Performance End of Year Test
		Speaking	a: Learners will have to deal with new information and so need to develop new vocabulary and new expressions to explain their opinions and ideas b: Learners will consider appropriate language for use in a sales presentation and how to logically present information so as to be best understood by their audience c: Learners will develop specialist vocabulary related to travel and tourism	Class Contribution and Performance Presentation II
		Reading	a: Learners will be presented with information that describes other cultures and social events b: Learners will need to research and find appropriate information using the Internet, digest this and practise paraphrasing c: Learners will understand little of the passage except a few vocabulary words. They will have little understanding of the theme or the more explicit examples.	Class Contribution and Performance
		Writing	a: Learners will consider how to present information pursuant to audience, purpose, and understanding b: Learners will practice presenting information to tell meaning, merit, and purpose c: Learners will utilize ICT to practice writing English in a situation similar to that which they might find in the workplace therefore developing both English abilities and skills which will serve them in the workplace	Writing Project End of Year Test
	Writing Project			
	End of Term Test			

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3	**Lesson 35 – Lesson 56** Talking about Data (SDGs and Social Change) **Lesson Themes** Poverty (SDG1) Hunger (SDG2) Education (SDG4) Gender (SDG5) Sustainable Cities (SDG11)	Listening	a: Learners will listen to a variety of English which covers information and data relating to SDG goals and directives. Learners will practise picking out relevant information as well as understanding gist and opinion b: Learners will consider how information can be interpreted and develop critical thinking skills to analyse whether information is pertinent to the argument. Learners will learn to distinguish between opinion and fact and how to use these to support an argument c: Learners will understand little of the script except a few vocabulary words. They will have little understanding of the theme or the more explicit examples.	Class work End of Year Test
		Speaking	a: Learners will practice giving their opinion in group discussion and debates. Learners will practise utilising information from outside sources such as reading materials, infographics, academic reports, and similar to present a supported argument b: Learners will practise describing and analysing data c: Learners will have difficulty expressing what the data exposes. They will understand the general idea but have difficulty in explaining or analysing it in English.	Class Contribution Group Discussions Pair Discussions
		Reading	a: Learners will research and assimilate information from online sources in English and summarise it for presentation b: Learners will consider how information is relevant and whether it is appropriate to support a theme or argument c: Learners will need to consider the validity of a source, its trustworthiness, and how it might be interpreted at different levels	Writing 1 – 5 End of Year Test
		Writing	a: Learners will prepare and present information, summarised and dissected for meaning and purpose b: Learners will gain the ability to select and present pertinent information which can be used to communicate a point or support an argument. Learners will need to present data and discuss it in appropriate terms c: Learners will practice the presentation of data and information in a concise fashion which will allow them to give and explain a point to an audience. They will practice presenting information in the most appropriate way in order to clearly support an idea or opinion and give understanding to the reader or listener	Writing 1 - 5 End of Year Test
	学年末考査			

表中の観点について　a:知識・技能　b:思考・判断・表現　c:主体的に学習に取り組む態度